



# Larry the Lion's Friday News



Address: P.O Box 34249 Kampala

Email: [primaryoffice@kisu.com](mailto:primaryoffice@kisu.com)

Website: [www.kisu.com](http://www.kisu.com)

Tel. 0752 711 908

## Head of primary's Message

Dear Parents and Students,

My week has revolved around the proof reading of reports. For teachers, it's a time when they see a mountain ahead and you have to climb regardless of other distractions. When I was in school I received an end of year report of one A4 page containing the subject areas, grades and a small comment, one or two lines. We were never told the assessment criteria or which part of our work was assessed, this was it. A whole year's work reduced to a list of letters.

When I began teaching, I remember my first attempt at writing reports. I had a class of 28 children and had to write comments for 11 subjects. They were hand written and if you made a mistake, you had to begin again. In the weeks to the deadline I divided up my evenings and weekends to complete the comments in sections. Amazingly, I found other jobs to do before I could settle to work. The kitchen cupboards needed to be cleaned, the wardrobes needed to be organised, the furniture in the living room needed to be rearranged and, of course, the garden was screaming for attention – anything



2EN smiling for the camera

rather than sit and write. As always, they didn't simply disappear when I ignored them, they sat silent and foreboding, a large rock to be shifted. And, as usual, once I had started the task, it wasn't too heavy and the rock (which was actually many smaller rocks) slowly shifted.

Over the years and through my journeys, how we report has altered. Standards, reporting criteria, comments, format and the numbers of times we report have all changed. We have teacher assessments, formal assessments, peer assessments, self-assessments, progress charts, achievement levels, learning objectives and level descriptors to help us decide what is age-appropriate. Comments are tailored to individual children and convey meaningful information. Goals are set so the children and parents know their next steps of learning. Successes are celebrated. In Early Years they use Tapestry, a fantastic interactive portfolio with photographs and informative comments where children's work and achievements can be celebrated throughout the year from anywhere in the world

(with an internet connection and email address). Thankfully the days of my primary reports are over and the comments you receive will be useful, instructive, informative and personal.

Have a good weekend  
Jude Payne

IMPORTANT DATES AND EVENTS	DATE
GROUP B EMAILS TO PARENTS	19th Nov
KS 2 YR 5 AND YR6 PRODUCTION	20th Nov
PRIMARY REPORTS EMAILED HOME	21st Nov
IWO BAZAAR	22nd Nov
LITERACY WEEK	24th-28th Nov
I/S INVENTION CONVENTION	26th Nov
YEAR 3 BAKE SALE	27th Nov
PRIMARY MUSIC RECITAL	1st Dec
PRIMARY AND CHOIR CONCERT	4th Dec



### Primary Assemblies

Early Years – Rec. CN  
Primary – Sports

## Stars of the Week

### Early Years

- ★ KG 2CK Druvan Ganesh – For starting to play alongside others
- ★ Yiyi Xinlin Du – For taking good care of her personal property
- ★ KG 2LK Sofus Mansfeld – For beginning to be independent in self care
- ★ Isaiah Schamberg – For trying hard in all areas
- ★ KG 3EN Chinedu Ozioma – For participating and contributing to group discussions
- ★ Sigurd Borg – For great improvement in all areas of learning
- ★ KG 3JT Mahiro Namada – For following instructions and improved understanding of English
- ★ Aron Sharma – For settling into his new school and gaining more confidence during his swimming lessons
- ★ Rec. ED Safy Mahmood – For moving to the big pool and swimming with confidence
- ★ Rec. CN Kaito Ose – For showing great enjoyment of our new topic and sharing his knowledge with confidence

### Primary

- ★ 1LR Lamar Safieddine – For her improved listening in class and thoughtful contributions to discussions
- ★ 1KH Samia Dakik – For making a big effort to improve her literacy. Well done!
- ★ 2CC Abdul Ahad Husain – For making exceptional progress in planning, writing and editing, Well done
- ★ 2EN Rebecca Dawit Ghebremeskel – For working well independently this week!
- ★ 3ED Pierre Schmidt – For a great leaflet about crocodiles and enthusiasm in every subject
- ★ 3RA Benson Derks – For showing improvement in writing. You wrote interesting details about crocodiles
- ★ 4AR Jawad Hijazi – For trying his best in class and improving in many ways
- ★ 4PM Leen Ahmed – For settling in to class, working hard in literacy and having the confidence to try out new ideas
- ★ 5RB Jonathan Froese – For his fantastic contributions during our class discussions about space!
- ★ 5LE Victor Eberechukwu Nwaneri – For an improved attitude in class and a good effort in all his work
- ★ 6SR Sara Elbireer – For great enthusiasm in all aspects of school life and for great singing in the Y5/6 production
- ★ 6GK Boluwatife Edosomwan – For being very diligent and consistent with the presentation of her writing and for staying focused and on task during class

**Congratulations to all our**

**Stars!**

## PTA

Dear All

### Sport:-

Well done to all those swimmers who swam in the primary and secondary galas. It was good to see you supporting your team and school and giving 110%.

To those teams who played on Saturday in the ISSAK Catch-up games – well played!

Please remember that this coming Saturday, 15<sup>th</sup> November is the ISSAK Finals day at ISU – please can you confirm whether your team has made it to the finals and what time you'll be playing. Good luck!

NB: NO UNPAID CLUBS for two weeks (Monday 17<sup>th</sup>—Friday 28<sup>th</sup> November).

PAID CLUBS: one week left for KS2 and Secondary only (Monday 17<sup>th</sup> -21<sup>st</sup> November). No clubs for EY and KS 1.

Registration for Group B clubs is on 24<sup>th</sup>—26<sup>th</sup> November.

They began on Monday 1<sup>st</sup> December.

### Events happening this weekend:-

PTA Quizz Night on Friday 14<sup>th</sup> at 7:30pm – drinks and snacks will be on sale; as well as the

KISU HIP-HOP Performance on Saturday 15<sup>th</sup> from 5-7pm – please come along and support.

### Next week:-

On Thursday 20<sup>th</sup> November, is the primary Y5&6 production. The kids have worked really hard and look forward to seeing you all in the audience. Please ensure that your children are prompt upon arrival in order to get dressed and ready for their production without being rushed...it always upsets them if they are late and is not a pleasant way for them to begin. Snacks and drinks will be on sale before the show.

IWO (International Woman's Organisation) Bazaar takes place next Saturday 22<sup>nd</sup> November at KISU – this bazaar is great for everyone - with many different items to buy/eat, entertainment etc... It is a fantastic event with a wonderful vibe....great for buying those last minute gifts!!!

Lastly, just to bring to your attention – there have been a few incidents outside of school with attempted robberies of items (handbags/cell phones...) stolen from vehicles as you are - approaching an intersection/traffic lights – especially in the Spring Road/Bugolobi areas near the railway line. So please be vigilant and keep your car doors locked at all times.

Till next week, enjoy your busy weekend and week ahead.

Kind regards

Rose Bowmaker

## Early Years

### In the mind of an Early Years' child...

- Teacher: "How do you know what's inside?"  
Child: "We use our imagination."
- Child: "I had a dream last night!"  
Teacher: "What was it about?"  
Child: "A guitar!"  
Teacher: "What was it doing?"  
Child: "Playing music."  
Teacher: "What kind of music?"  
Child: "Rock n' roll!"
- Watching the KG2 assembly when a KG3 child looked at me and put his thumbs in the air and said, "That was awesome!"

In Year 4 we have been learning about habitats. We made dioramas to show what is needed for a good habitat



## Music Dynamics

### KISU Primary Music Recital

As you already know, our Primary Music Recital is scheduled for **WEDNESDAY 1st December 2014**. The Recital will be in the Secondary Music room at 5.15 pm for 5.30PM. All performers should be at the recital venue by 5.15PM with their music. As usual our recital dress code remains black and white or just black or white.

### More Upcoming Primary Musical Events

Primary Concert 4th December at 6.30PM in the Main Auditorium

**Dr. Benon Kigozi,**  
Head of Music



## LITERACY WEEK

*Literacy Week is coming from  
November 24th-28th*

*Primary students get your costumes ready  
for the character parade on the Friday*

*Time: 8:10 am*

*Venue: Auditorium*

KAMPALA AMATEUR DRAMATICS SOCIETY PRESENTS...

**KADS UGANDA**

# Treasure ISLAND

Written By Chris Carruthers

4th, 5th, 6th December at 7.30pm  
6th & 7th December at 2.30pm

STUDENTS 10,000UGX  
ADULTS 20,000UGX

A KADS PANTOMIME AT THE NATIONAL THEATRE KAMPALA

Steve Brown (Director)	BOX OFFICE (041) 4254567
Emma Norris (Musical Director)	
Nic Frances (Co-director)	
Tats Hawker (Producer)	

Each morning I have a quick look at the BBC International news website. I do so because I feel I should know something about what is going on in the world.

I choose the BBC because it's the best I've found; where I've believed it to be truly international and not full of so-called celebrities giving the *news* of what colour nail varnish they have slapped on today.

That said, this morning of the 10 most read news items, only 3 were what I'd call *news* (i.e. information about something important that has happened in the world that may affect other people on a reasonably significant scale). Sadly it was all bad news too, as is so often the case. Of the remaining 7 articles, 2 were mildly interesting. This left 5 other so-called *news* items made up as follows:

News that a now dead American politician had once apologized to a now dead British politician 30 years ago; hardly a major story. An article on the people with the reddest hair on Earth, 2 stories of sex scandals and a news report comparing British and American teeth! Sometimes I wonder what the world is coming to.

I'm in the process of buying a new car and I'm more excited than I can ever remember. To have something made for you that is exactly the way you want it is a rare and special privilege; something I am taking very seriously. I've owned over 50 cars in my lifetime and their average age has been just over 15 years, so a new car is something very special indeed and I plan to treasure it for a very long time. I'm borrowing what seems like a fortune to buy it and I had better not make a mistake. What is most difficult is looking through the options list. Depending on what you want to spend, you can have all manner of extras. For instance, if I want to spend almost 2,000 Pounds extra I can have the ability to post on facebook where I am, where I'm going to and when I am expected to arrive, all worked out by the car's GPS system and mobile internet. Can someone please explain to me why on earth the world needs this *news* being broadcast to them? The only person who may need to know such information is the person I am going to meet and I can always call them if I'm running late. Maybe it's just so that I can show off that somehow I'm newsworthy? Next I'll be posting photos of my lunch. Who in their right mind would care?

Every day we are bombarded with information and unlike years ago when we had to dig around for it, it's now at our fingertips. As an example I just typed the words 'International school' into a search engine and in 0.34 seconds it found 750 million articles for me to choose from. If I spend just one second looking at each article and I never stop to sleep or go to the bathroom, I will finish in just under 24 years time.

We are literally swamped with 'news' and it's amazing that we don't all go mad from sensory overload. The skill required to

judge whether something is worth reading or not has never been so necessary and it's something that has to be taught. Scholars of history tend to be particularly good at this, as they build up an understanding of how to be selective of source material; it's one of the reasons employers like history students, because they tend to have good critical analysis skills. How on earth you manage 750 million pages though, I don't understand.

In Monday's Secondary assembly Mr. Garbett asked students some news questions. Between them the students managed very well. I in contrast, did not. Despite reading the BBC website I had no idea what he was talking about. Maybe the BBC had posted this information over the weekend and that's why I'd not seen it, or maybe the BBC journalists decided that this news was less important than red hair. Whatever the reason, I felt a bit daft.

To be honest, the news isn't much use to me anymore. My career is pretty much chosen and it's unlikely that I will become a major influence in making the world a better place (apart from the fact that as a teacher, I have the sobering power to inspire students to fulfill their ambitions). The young however are the future, and today's children have the opportunity to mould the news in years to come. Mr. Garbett asked the students to take a short time to watch or listen to the news each day, so that they have an idea about what is going on in the world. Hopefully they will hear or see something that will strike a chord and it will lead them to develop a lifelong interest in a particular issue, perhaps even taking the lead in making things better.

In the next few months we have 2 groups of students who will be participating in Model United Nations conferences. MUN is a fantastic thing to see, where students debate serious global issues and look for ways to make the world a better place. Many MUN students go on to positions of global influence, so you never know, in a few years time we may see some of our students in the news as world leaders.

Whatever our students choose for the future, their ability to select appropriate and relevant information is vital and it's something they learn every day at school.

Would you believe that after days of searching online, I can't find a single review of the exact model of car I want to buy? Maybe I'll be the first person to post such a review. Mind it lost in the World Wide Web, I doubt anyone will see in amongst all the other posts about hair colour, dead politicians and a blurred photo of someone's cheese salad.

Have a great week.

Neil Wrightson

# School /Community News

## Highlights from Ballet the Performance on Wednesday



Tae Kwon Do is a Korean traditional martial art for self defense and teaching discipline, instills confidence as well as developing physical fitness. I am looking forward to forming up a Tae Kwon Do competition team at KISU once again. Sign up and represent KISU during international school tournaments.



## The Primary Choir performed a wonderful song in the assembly



### Collection of children

In recent weeks we have had a number of cases where children have been collected from school extremely late; in the most extreme we had 2 separate Primary students and a Secondary student collected between 4 and 5 hours after they finished their school day. The children were extremely upset and a large number of people were inconvenienced, trying to resolve the problem.

Please be reminded that standard school supervision hours are from 7.30am until 4.30 pm. At 5pm the schools' administrative staff and our nurses go home to their families.

It is therefore essential that unless there is a specific school activity which will run late, children should be collected on time. Obviously there are always emergency situations where a carer may be late and a simple call to the school's office by 4.30pm will help to reassure their child and ensure that we are aware of the problem.

In recent cases, nobody from home called the school and when the school tried to call the carers, it took a huge amount of time before contact was established.

We all want to keep children safe and secure and your help in achieving this is very much appreciated. Please make sure that the school has your correct contact numbers and that if the school calls, you pick up the phone.

Many thanks  
Neil Wrightson

## New House Captains

- Nina and TJ – Bwindi
- Nicole and Ansh – Semliki
- Anna and Noah – Otukeyi
- Sara and Gaga – Kibale

